



Bath CSD News

Bath Central School District • 25 Ellas Avenue Bath, New York 14810 • 607.776.3301 • www.bathcsd.org

Home of the Rams

Spring 2024

High School students give sneak peek of art show

Advanced students in Courtney Yacuzzo’s drawing, painting, video design, ceramics, ACE Essentials for Art and sculpture classes have been diligently working to create unique pieces for this year’s toy-themed art show. Here are just a few of the things they have been up to:

Sculpture

The sculpture class is back at it again, producing and designing the large-scale centerpiece for the art show.

“It’s clear this year’s group enjoys creating three-dimensionally,” said Mrs. Yacuzzo. “It has been so rewarding watching their creations come to life!”



Above, Sophomore Keyaira Decker stands next to a giant toy ball.



Left, Juniors Sadie McCarthy and Everett Personius pose with their giant “barrel of monkeys.”

Drawing

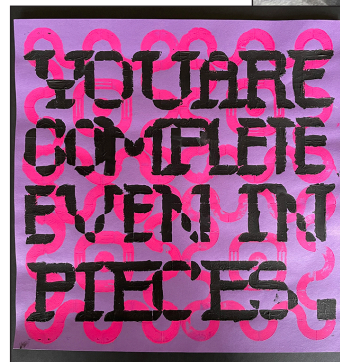
The drawing class was quite busy in the fall experimenting with various ways to use toys to create prints. They created inspirational messages using Lego “dots” and printed them on paper with ink.

“This was a new technique I had never used before,” said Junior Ariel Snyder. “I enjoyed the process and final result!”

Right, Junior Kellsie Johnson preps a Lego plate to print.



Below, the final print created with Lego dots reads, “You are complete even in pieces.”



Ceramics

In the fall, students were tasked with creating supersized hand-built Lego figures. Students hand built and personalized their own “mini” figure.

Right, Senior Abby Prichard glazes her self-portrait Lego figure.



Continued on page 8.

Superintendent's message

The past several months have been very busy at Bath CSD and there are no signs of it slowing down anytime soon. Students are involved in many learning and extra-curricular activities; there is a lot of energy and excitement at Bath CSD!

Regardless of how anyone feels about the changes that have occurred in public education during the past few years, a lot of good has resulted from these changes. We are having deeper conversations about student's performance and instructional practice than we have had in past years. The level of academic expectation has been raised for all students, which is always a good thing, especially in light of the demands of today's world. Nonetheless, if your child is headed into college or career, the skill set necessary for students to succeed in either environment are very different from those that were required previously. We must continue to embrace these higher standards and expectations for our students and not get caught up in the political rhetoric that surrounds these topics. I truly believe that our students, with the proper support and guidance, can not only reach these higher expectations, they can surpass them. Teachers and staff alike are working diligently to make shifts in instructional practices that foster a personalized learning environment and create learning tasks that promote greater independence resulting in lifelong learning.

The COVID-19 pandemic undoubtedly created more challenges than anyone could have imagined, especially the impacts it has had and continues to have on our children and their academic, social and emotional learning. The resources and costs associated with these to address the challenges are significant. The last couple of years, school districts were given additional dollars from the federal government in the form of grants. These monies were to be utilized to address the learning gap, as well as the increased social, emotional and mental health needs of our students. Bath Central School District did exactly what it was supposed to do with these funds; it hired the additional personnel needed and acquired other resources to meet

the needs of our students. These additional funds end this June, however, despite all of our efforts, the needs of our students associated with these challenges have not simply gone away, nor has the need for these supports. We have never been through such a traumatic event as the pandemic and we have yet to learn the full impact or how long it will take to close the gaps in learning both academically and social-emotionally. Even though we no longer have these supplemental funds provided by the federal grant funds, we still need to provide the learning environment that students need and deserve.

To make a difficult financial situation more difficult, the Governor's proposed budget significantly decreased school funding. Education is one of the largest entities funded in the state budget – it takes up almost 30 percent of the entire state budget – and in order to balance the state budget, significant changes were made to school funding. Governor Kathy Hochul presented her State of the State Address in January. Specifically relating to public education, the Governor did discuss again the proposal to change the foundation aid formula for school districts. It will take a considerable amount of time and effort to see a change in these funding formulas. Regardless if the formulas are changed or not, the aid for the 2024-25 school year has been decreased or left stagnant and therefore, not addressing or providing the required funding needed for school districts to meet contractual obligations, the demands of significantly increased health insurance costs, fuel and utility costs, as well as trying to address general operation costs also all facing the same inflationary pressures.

In meeting with our legislators and advocating for increased funding above what has been proposed at this point regarding state aid, Bath CSD might possibly receive some increase. Any increase is appreciated, however, it is hard to budget and take an "if" to the bank, and yet all school districts are forced to use this elusive information to create and balance budgets, while meeting all of the district's obligations and being as fiscally responsible as possible to taxpayers. We are committed to maintaining a high quality

Continued...

Superintendent's message, continued

program for all students while meeting our fiducial responsibilities to our community at large. The Board of Education has asserted that we will remain a tax cap compliant district and we have worked diligently to present a budget that does this while sustaining programs – not an easy task – and will require us to use reserves and fund balance. Look for much more detailed information surrounding the proposed 2024-25 school budget on pages 15-18 in this publication.

This information also is shared publicly at our monthly Board of Education meetings, which are held on the second Wednesday of each month. If you are unable to attend in person, our meetings also are live broadcasted. Please visit our school website for the link to watch the meeting live, as well as for the agenda and other meeting information.

In addition to the proposed 2024-25 school budget, there are other items that will be on the ballot for your consideration. You also will find the proposed capital outlay project, as well as a proposition to purchase four diesel school buses on the ballot. Not only are these buses needed to keep our fleet operational, it is part of our rotation to keep the age and mechanical needs associated with our fleet to a minimum. We would typically purchase two to three buses in a year, however, we are asking for approval for the purchase of four buses to address the very long lead time associated with purchasing a bus. It takes up to 18 months to actually receive the bus and as you are aware, the district is currently exploring the option of moving to one bus run instead of double bus runs. This would require us to add a few buses to our morning/afternoon bus runs in order to get all students to school and dismissed at the same time. We are very fortunate that we receive 90 percent state aid on our bus purchases, meaning we only pay 10 cents on every dollar at the local level that we spend on bus purchases.

The other item that will be on the ballot is the election of a school board member. We have one board seat that is up for election – the seat currently occupied by Amey Rusak.

In addition to our monthly Board of Education meetings, there also will be a budget hearing and meet the BOE candidates event held on



Wednesday, May 8 at 5:30 p.m. in the auditorium. The budget hearing will be live broadcasted or can be attended in person. Our annual school budget vote and Board of Education election will take place on Tuesday, May 21 from noon to 8:00 p.m. in the District Office.

Please remember this also is the same day as our annual Art Show. You won't want to miss it! The art show will be located in the High School gymnasium and I assure you, you will not be disappointed. The talents of our students are second to none!

In other news, our capital project work is well underway at VEW Primary School. This work will bring significant classroom upgrades; a beautiful STEAM suite for our students to learn, invent and grow in; a much-needed renovated nurse's suite; and front office area and a new vestibule that will address the congestion and increase the safety and security aspects of the building. We anticipate the capital construction work planned for Dana Lyon Middle School and Haverling High School to begin on or about August 15. The newsletter article on page 4 will provide greater detail on this scope of work. We look forward to the efficiency and other benefits that these renovations will provide the district and our taxpayers for years to come.

These are unprecedented times in not only our nation, but in the world. As we continue to navigate through all these aspects, I become more grateful and thankful for the most dedicated faculty and staff of Bath CSD and of our great community – the community that we are lucky enough to call home, Bath. Thank you again for all your continued support of our efforts. It is a team approach and we are very fortunate each of you is a member of that team!

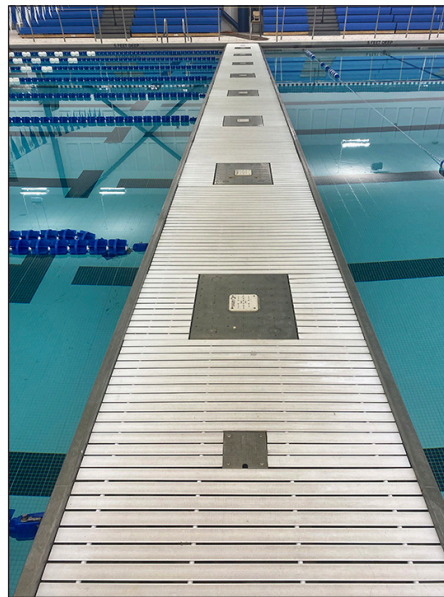
Capital outlay project to improve infrastructure

The capital outlay project represents a significant milestone for Bath Central School District and underscores its commitment to providing high-quality education to its students. By investing in infrastructure improvements, the school district aims to create modern, inclusive learning environments that empower students to thrive academically and personally. These projects also address routine maintenance and security upgrades that can be completed outside of a much larger capital construction project.

The proposed 2024-25 capital outlay project encompasses the full replacement of the bulkhead in the swimming pool, a much required repair. It also includes the necessary modifications, adjustments and updates to the High School gymnasium divider door; this has not been operational for several years, which has truly impacted and limited the use of this beautiful space.

Lastly, and depending on the cost associated with the bulkhead replacement and gymnasium divider work, the capital outlay project could include security upgrades and improvements.

All work is included in the budget proposition.



Capital outlay projects address routine maintenance and security upgrades. This year's project will replace the bulkhead in the pool and repair the High School gymnasium divider. All costs are included in the 2024-25 proposed budget.

Bath Central School District

25 Ellas Avenue · Bath, New York 14810
(607) 776-3301 · (607) 776-5021 (fax) · www.bathcsd.org

Board of Education

Michael Mishook, President · Amey Rusak, Vice President
Olivia Krezenski · Bradley Laverty · Dr. Susan Narby · Scott Ward · Jennifer Yartym

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Kelly Houck
776-3301, ext. 1107

Haverling High School

Brett Harrison, Principal
776-3301, ext. 1031

Dana L. Lyon Middle School

Jennifer D'Abbracci, Principal
776-3301, ext. 1041

Vernon E. Wightman Primary School

Bret Ryan, Principal
776-3301, ext. 1061

Transportation change for 2024 -25

A change in transportation practices will go into effect September 1, 2024.

The safety and security of our students is our **top** priority. This decision is strictly being made as a result of that commitment: the safety of all students. We know that this might create some challenges for our families and that is why we are sharing this information now in order to give all families enough time to prepare and plan accordingly.

After consulting with different stakeholder groups and having numerous conversations about the concerns associated with multiple changes daily and weekly to a child's dismissal location and the reality that their normal full-time bus driver cannot possibly keep all of these changes correct, let alone when we have multiple substitute drivers who could be and are driving on any given day and on any given route, the following changes will be implemented starting with the 2024-25 school year as a way to address the concerns with the safe transporting all of our students.

Thank you in advance for your support and cooperation in ensuring our kids are as safe as possible.

Effective September 1, 2024:

Only one pick-up point and one drop-off point will be allowed per child for any student who is eligible to ride the Bath Central School District buses. This decision is based on the need to establish consistency and to reduce the potential for safety issues.

The regulations are as follows:

1. Your child will be picked up at the same bus stop every morning. Every afternoon, your child will be dropped off at the same stop.
2. Your child will not be allowed to be dropped off at multiple addresses in the afternoon – in



the event your child needs to be transported to a location other than the established afternoon stop, you will be responsible for making arrangements to have someone meet your child at his or her established afternoon stop/ location.

3. In the event of a true emergency, a written request from the student's legal guardian will be required. Information must include the following:
 - Full name of the parent/guardian
 - Full name of the child
 - Bus number
 - Full name, address and telephone number of the adult who will be picking up or receiving the student at the bus drop-off.
4. All written notes must be submitted to the main office before 10:00 a.m. If an emergency arises after that time, the legal guardians must call the building principal.
5. If your child is not going to ride the bus, but will either walk home or be picked up by another adult, a note will still be required by 10:00 a.m.

Don't miss these events on Tuesday, May 21:

District-Wide Art Show • 8:00 a.m. to 7:00 p.m. • High School Gymnasium
2024-25 Budget Vote and Board of Education Election • Noon to 8:00 p.m. • District Office
PTA Chicken Barbecue • 3:00 to 7:00 p.m. • Dana Lyon Middle School Cafeteria

Seniors present "Annie Get Your Gun"



The Haverling Class of 2024 presented *Annie Get Your Gun* to our community in two well attended performances in March.

The plot featured rough-and-tumble Annie Oakley (Gracie Lindmark) who is the best shot around. A backwoods gal, Annie uses her skill to support her family by selling the game she hunts. When she's discovered by Buffalo Bill (Layson Sullivan) and persuaded to join his Wild West Show run by Charlie Davenport (Ezra Hoad), Annie is plucked from obscurity and becomes the toast of Europe.

Annie meets her match in Frank Butler (Seth Brown), Buffalo Bill's leading man and star marksman. She falls head over heels for Frank, but soon eclipses him as the main attraction in the show.

Her success with a gun makes trouble for

Annie's chance at romance and annoys Frank Butler's assistant, Dolly Tate (Ella Yartym), who works to undermine Annie's success.

Annie Get Your Gun follows the journey of Annie and Frank, revealing their competitive natures as they vie for best shot – and each other's hearts. This fictionalized version of the life of real-life sharpshooter Annie Oakley and her romance with Frank Butler boasts a score of Irving Berlin gems including *There's No Business Like Show Business*, *I Got Lost in His Arms*, *I Got the Sun in the Mornin'* and *Anything You Can Do*.

The music and choreography, as well as the outstanding acting, delighted the audiences, as it showcased all the seniors' talent backed by many hours of practice. The Class of 2024 set a high bar for the senior class musical!



You can't put on a great show without the help of the backstage crew (left) and directors (above)!

Bravo, Class of 2024!



High School art news, continued

ACE Essentials of Art

ACE Essentials of Art is back as a course offering at Haverling. Students have been learning about art history, art movements and critiques, as well as creating portfolio pieces. Recently, students finished "Art with a Message," creating conceptual art based on topics that students were passionate about.



Senior Raegan Elmore's piece entitled, Pawns, discusses the media's influence on society.

Art Club

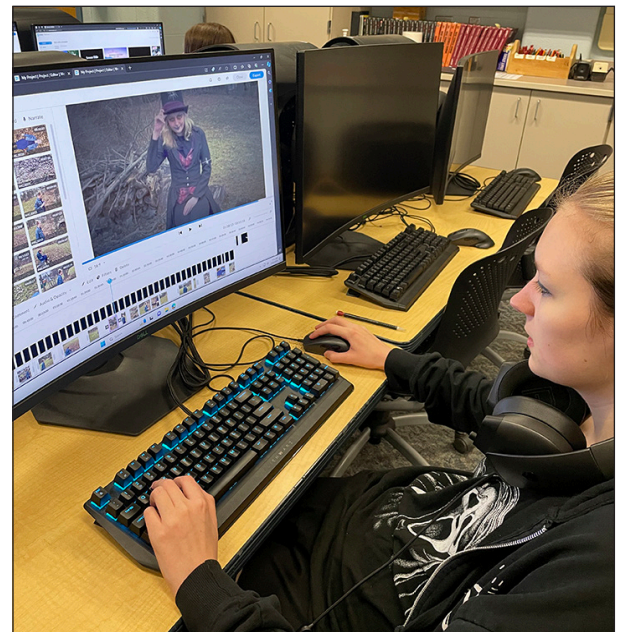
This year, Art Club members put together large mosaic Lego murals of famous artists. Nine mosaics will be on display at the district Art Show. Come and see if you can guess which artists!



Sophomore Madelyn Hoad puts the finishing touches on a Frida Kahlo Lego mosaic.



Painting student Triesta Sprague works on an oil painting of a cherished childhood toy.



Sophomore Video student Zander Gutow edits her No Dialog video piece.

Senior artist spotlight: Raegan Elmone

Dream Job: Architect

College Plans: Attend Alfred State's five year program for Architecture

When did you decide to pursue a career in the arts?

I decided to pursue a career in the arts because creating has always been a passion of mine. Whether sewing, sculpting, painting or drawing, my creative hobbies have grown alongside me, leading me to look for a major where my artistic, mathematical and scientific abilities can all be put to good use.

What is your favorite material to make art with?

Anything! Some of my favorites are paint, fabric, foam, photography, resin, alcohol markers and my computer for digital art and editing.

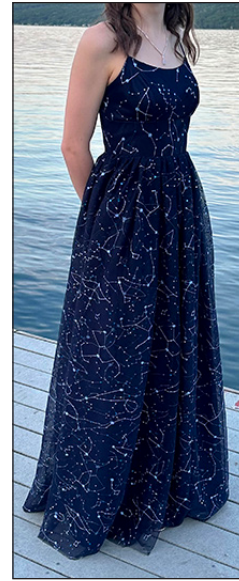
How do you describe your style/artistic vision?

I describe my artistic style as adaptive. Though I may jump from medium to medium, style to style, I'm always able to quickly adapt to limitations or setbacks and think outside of the box.

What advice would you give to other aspiring young artists?

Don't compare yourself to others! Looking for inspiration in others's work is good for getting new ideas, but never let someone else's talents give you a reason to doubt yourself or your ability.

Come see more of Raegan's work and the work of 10 other senior art students on May 21.



Pictured are Raegan and the dress she designed and sewed.

BATH CENTRAL SCHOOL DISTRICT PRESENTS:
A TOY THEMED

**SPRING
ART
SHOW**

TUESDAY MAY 21ST. 8AM-7PM
HAVERLING HIGH SCHOOL GYM
FEATURING WORK FROM:
PRE-K THROUGH 12TH GRADE STUDENTS & A FACULTY ART EXHIBIT

POSTER DESIGN BY ELLA YARTYM

Middle School art with Mrs. Fleming

There has been a strong focus on practicing communication and teamwork in fourth- and fifth-grade art classes at Dana Lyon Middle School this year.

Pictured upper right, fourth-grade Art Club members worked in teams to create wearable items using only paper. They were challenged to use their persuasive skills to make trades with other teams in a race to acquire the right tools to create the most wearable items.

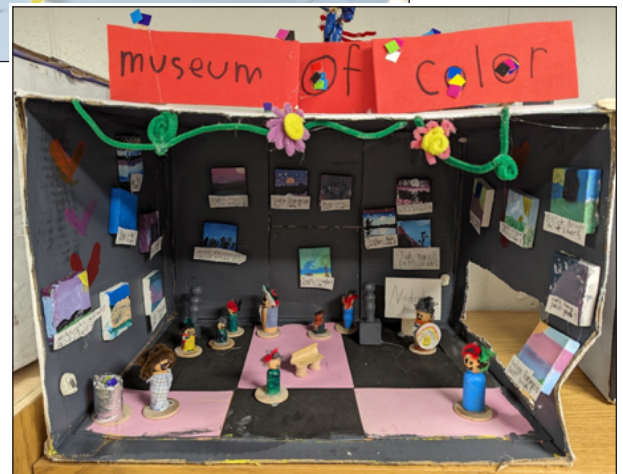
Pictured at right, fifth-grade artists collaborated to create miniature art galleries, which will be on display in the Spring Art Show. Students began this project by completing a self-assessment to determine their creative preferences and strengths. Then, they used this data to establish specific job titles for each classmate. Interior designers, managers, custodians and hair and makeup artists were among the variety of jobs that came together in building these glorious galleries.

The seventh-grade artists at Dana Lyon (pictured at right) have been busy creating plaster sculptures that reflect this year's Art Show theme of toys.

After discussing the art principles of scale and proportion, students were challenged to create large versions of their favorite childhood toys and games. Using recycled materials, plaster and paint, they built some impressive replicas of toys such as Etch A Sketch, Lego, Tomagotchi and everything in between!



Fourth-grade Art Club members Jaecyk Conrad, Daniel Amador Jr., Gavin Wheeler and Nicholas Wheeler work on a wearable art project.

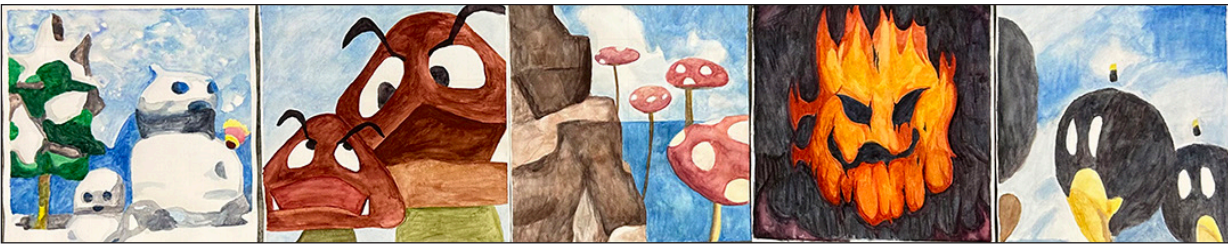


Seventh-graders (L to R) Cianna Dunning, Hailey Brizzee, Aiden Ruest, Parker Lafler, Colten Smalt, Ryan Wheeler and Gradyn Baldwin create toy-themed plaster sculptures.

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High School Studio Art news



This year, the High School Studio Art class immersed themselves in the world of toys and games as they prepared for the annual Art Show.

One group worked together to create a large charcoal drawing that will be displayed at the show. A picture was divided into a grid and each student drew seven or eight squares of that grid on a larger piece of paper. They then brought all the pieces together to reveal the final image.

The students also practiced watercolor painting this year by recreating paintings from the world of *Super Mario*. They used a grid to draw accurate proportions before painting them in bright watercolors. Just like in the game, these paintings are portals to different worlds!

Be sure to check out this work and the work of Bath CSD students in Pre-K through twelfth grade, as well as staff artwork, on May 21.

News from Mr. Stauffer's art room

Middle School Watercolor

Students in sixth grade created a favorite toy watercolor painting. Using concepts they learned about various ways to use their knowledge of color theory, students created colorful paintings of their beloved toys. Drawing contour lines gave each student a guideline for layering these pieces. The top layer of color creates details and textures unique to each piece crafted by these talented young artists.



Sixth-graders show off their original watercolor paintings of toys with enthusiasm.

Middle School One Point Perspective Drawing

Sixth-grade students created drawings like the etchings made by MC Escher. Mr. Escher demonstrated how the use of a one point perspective drawing could be used to illustrate something entirely possible in reality. In his piece, *Gallery*, the viewer's sense of perspective is changed and shifted so that when viewing through a particular window, one notices that looking up causes them to see what is below. This shift in reality was especially fun for these students to use, along with adding some favorite toys inside and outside of their gallery windows. You may notice at the art show some of these pieces and wonder, "Why is that sign upside down?" or "This area is below; why is it sky blue instead of green like grass?" And if you've read this and found those pieces... Now you know why!

Middle School sculpture

Sculpture is a three dimensional type of art that is intended to be observed from any side. Artist Deborah Butterfield has created sculptures out of found objects since the early 1980s. These resources were crafted into objects that resembled something entirely different. Ms. Butterfield often makes use of steel and metal that she crafts into the form of life-size horses. One particular sculpture series stands out because it appears to have been created out of driftwood, even though in reality it was created out of cast bronze weighing more than 2,000 pounds!

Sixth-grade students created their very own sculptures in a similar way. Using two or more pinecones, students deconstructed a pinecone found on school property. Then, after careful planning, they rebuilt the pieces into a toy of their own design. These little toys are symbolic of games that students have played with. Each student was excited and proud of what they had accomplished.



Sixth-grader Te-Jayah Morath designed, constructed and painted this rose using only pieces of pinecones.

High School Printmaking

Tessellations are patterns that do not overlap but instead create a shape in both the positive and negative space of the design. First, students designed and carved a small, one inch square eraser. Then, using that tiny block, inked it with a water based marker to stamp the design into a piece of the tessellation in a rotating pattern. MC Escher created many pieces of artwork using these repetitive shapes that also can be found in Eastern architecture. The students' work is a simpler process than the Eastern mosaics, but still very interesting in both design and color.

Mr. Stauffer's art room, continued

High School Acrylic Portraits

Creating an image that captures the likeness of a person is a challenge on its own. Doing so while adding the difficulty of mixing acrylic color takes the challenge to the next level. High school students focused on creating an acrylic painting of a historical figure who was credited with inventing toys or games. The differences between each individual's faces are subtle, but structurally, every one remains quite similar. Those seemingly insignificant differences are what give each person their unique characteristics. Featured inventors include Ruth Handler, inventor of the Barbie doll; Fusajiro Yamauchi, Nintendo inventor; and Erno Rubik, inventor of the Rubik's Cube.



This acrylic painting of Ruth Handler was created by Kendra Loucks. Kendra focused attention on tinting, shading and toning the pigment to create colors as lifelike as possible. In addition, she attempted to create photographic proportions in this portrait of the inventor of Barbie.

High School Ceramics/Clay Modeling

The winter studio art course culminated with High School students creating their own unique

miniature sculptures of toys made out of modeling clay. High school students are creating a handmade ceramic chess board that will hopefully be able to be played at this year's art show. Each piece will be on display at the show and hopefully, the chess board will be playable, too!



Brandy Cox created an object used to play many different games with modeling clay. While these are not actually able to be used, they do feature all six sides of the normal playing dice that they were created to resemble.

High School Drawing Architecture

Sketchbook drawing for High School students in Mr. Stauffer's class is a normal part of their routine. During one week, students studied architecture designed by Frank Lloyd Wright and the next week, they focused on a few buildings around the world that were inspired by nature.



High school student Mason Maslinski created this drawing of the BIQ Building in Hamburg, Germany. The building generates the electricity it uses from bioreactor panels on its exterior. These panels are filled with microalgal cells that produce thermal energy through photosynthesis.

VEW students prepare for annual art show

The district-wide 2024 Art Show will be here before you know it! VEW students in Pre-K through third grade have been working hard in preparation of this event.

The 2024 Art Show will be held on May 21 in the High School Gymnasium from 8:00 a.m. to 7:00 p.m. We hope to see you there to check out the stunning collection of art on display!



Third-grade students are hard at work creating robot paper collages for the toy-themed district art show.



Second-graders make their own versions of the iconic Mr. Potato Head to display at the upcoming art show.

2024-25 Budget Information

A message from the Board of Education

The Board of Education of the Bath Central School District is pleased to present the proposed 2024-25 general operating budget for your consideration at the Annual District Meeting and Election/Budget Vote on Tuesday, May 21. The spending plan developed by the district's administrative team was driven by one of the district's key core values of providing meaningful, engaging learning opportunities for our students and maintaining the quality programs that our district offers. The proposed \$47,907,858 spending plan represents a 10.6 percent increase above the current fiscal year budget total. This increase is higher than we would typically put forth. However, it is necessary to maintain our current staffing and programs due to federal COVID grant funds coming to an end.

Funding for our programs comes from a combination of state, federal and local sources. As a high-needs rural district, we continue to be heavily dependent on state aid; approximately 65 percent is projected to come from this source. The other major source of revenue is the local property tax levy. This year the Board has approved a 2.07 percent increase in the tax levy for the 2024-25 fiscal year, which results in the local taxes funding 19.1 percent of the budget. We are proud of the fact that we've been able to maintain our district programs while being fiscally responsible to local taxpayers, as during the last 10 years we have

limited increases to the tax levy to 0.93 percent per year, well below annual inflation.

District residents will be able to vote in the annual Board of Education election. There is one Board of Education seat open. The candidates are Theresa (Tess) McKinley and Daniel Chapman. Amey Rusak will not seek another term. We sincerely thank Mrs. Rusak for her time and dedication in serving on the Board these past 10 years. Her leadership and dedication to the district will be missed.

Please take a few minutes to review the enclosed information and reach out to Superintendent Kelly Houck or a member of the Board of Education with questions about the budget. It's always difficult to summarize the process and decisions made in a short column such as this, so we would be happy to answer any questions you may have. We also will go through the budget in detail at the Budget Hearing on Wednesday, May 8 at 5:30 p.m. in the Auditorium.

Lastly, the Annual District Meeting and Election/Budget Vote will be held on Tuesday, May 21, in the District Office. Polls will be open from noon to 8:00 p.m.

Respectfully Submitted,
Michael W. Mishook, President
On behalf of the Bath Central School District Board of Education

On Tuesday, May 21 you will vote on:

Proposition 1:

The 2023-24 school budget in the amount of \$47,907,858.

Proposition 2:

The purchase of three 70-passenger buses and one wheelchair accessible bus.

Board of Education Election:

There is one vacant seat for a five-year term. The candidates are Theresa (Tess) McKinley and Daniel Chapman.

To vote you must be:

- A citizen of the United States, 18 years of age or older and a resident of the district for at least 30 days prior to the vote.

Absentee ballots:

Absentee ballots may be obtained from District Clerk Donna Patterson in the District Office. Requests for ballots to be mailed to the voter must be received at least seven days prior to the vote.

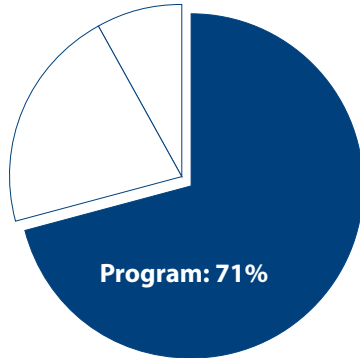
Ballots being picked up personally must be picked up the day before the vote.

Absentee ballots must be returned to the District Clerk no later than 5:00 p.m. on May 21 to be counted.

Contact Donna Patterson at 607-776-3301, ext. 1107 with questions.

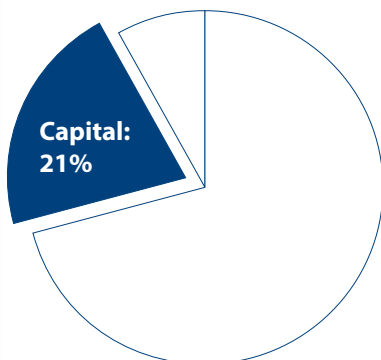
VOTE May 21

Three-part budget breakdown



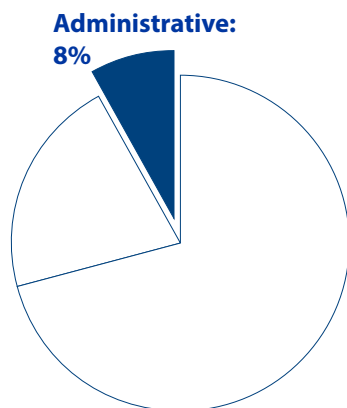
Program \$34,024,169 71%

The Program Component includes all instructional program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses. This total includes regular instruction, education of those with special needs, occupational education, curriculum and staff development, summer school and pupil services such as health, guidance, library, co-curricular, athletics and transportation.



Capital \$10,294,394 21%

The Capital Component includes all transportation capital, debt service and lease expenditures, as well as costs resulting from court judgments, administrative orders and settled or compromised claims. It also includes all facilities costs of the district, including facility lease expenditures, annual debt service and total debt for all facilities financed by bonds and notes of the district, costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities and maintenance repair of school facilities.



Administrative \$3,589,295 8%

The Administrative Component includes office and central administrative expenses, travel expenses, salaries and benefits of all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, all expenditures associated with the operation of the school board, the superintendent, general administration, the school business office, any consulting costs not directly related to student services and program planning and all other administrative activities.

Tuesday, May 21 • Noon to 8:00 p.m.

Where does the money come from?



Local Tax Levy: 19%

State Aid: 65%

Other: 16%

How is the money spent?



**BOCES
Services: 15%**

**Debt
Service:
11%**

**Other:
9%**

**Fringe Benefits:
26%**

**Other
Salaries:
8%**

**Instructional Salaries:
31%**

Meet the Board of Education candidates

Theresa (Tess) McKinley

I have lived in Steuben County almost my whole life. I grew up in Hammondsport and moved to Bath in 2006. I graduated from SUNY Geneseo in 2007 with a Bachelors in Education and graduated in 2013 with my Masters in Management from Keuka College. My husband and I bought a house here in 2008 and have loved all that the region has to offer, including Bath! My two children currently go to Dana Lyon Middle School and are involved in sports and extracurricular activities.

I have worked in the nonprofit world my whole professional career. I have previously worked at Catholic Charities Steuben and the Institute for Human Services. I am currently the Executive Director at Cornell Cooperative Extension Steuben County. I am honored and grateful to be a part of the following: Rotary Club of Bath (past president), Dormann Library Board of Trustees (president), the Explore Steuben Board of Directors and the Institute for Human Services Board of Directors. My hope is that my personal history, work experience and volunteer activities will bring another diverse perspective to the school board.

I am very grateful for the opportunities that the Bath Central School District has given my husband (who graduated from Haverling in 2002) and currently to my two children.

I believe that the Bath Central School District has done a great job of preparing my family to be successful outside of school and I am thrilled to now be a part of those efforts. I would like to be on the school board as I would like to help the school continue its wonderful work of supporting Every student. Every day. Thank you for the opportunity to be voted on to join the Bath Central School District Board of Education.



Daniel Chapman

I was born and raised in Bath. During my sixth-grade year, my family moved to Hornell, where I ended up graduating from. I moved back to Bath to take care of my grandfather in 2008 and have been here since.

I am a husband to an amazing wife, Christina, and father to an incredible 14-year-old daughter, Natalie. I am the owner of Bath Credit Services and Chapman Process Services.

In my spare time, I volunteer as a firefighter/EMT with Bath Fire, play cornhole with a non-profit organization I founded called Hammer Cornhole, and ride motorcycle with my club, the Red Knights NY Chapter 42.

Throughout the years, I have coached youth soccer, baseball and basketball, as well as made many donations to all of them. I also have served on the board of many organizations, such as Bath

Little League, RKMC NY 42, Steuben Prevention Coalition and Central Steuben Chamber of Commerce, just to name a few.

I love this community and love the school district. I look forward to potentially being more involved in what happens with this amazing school.

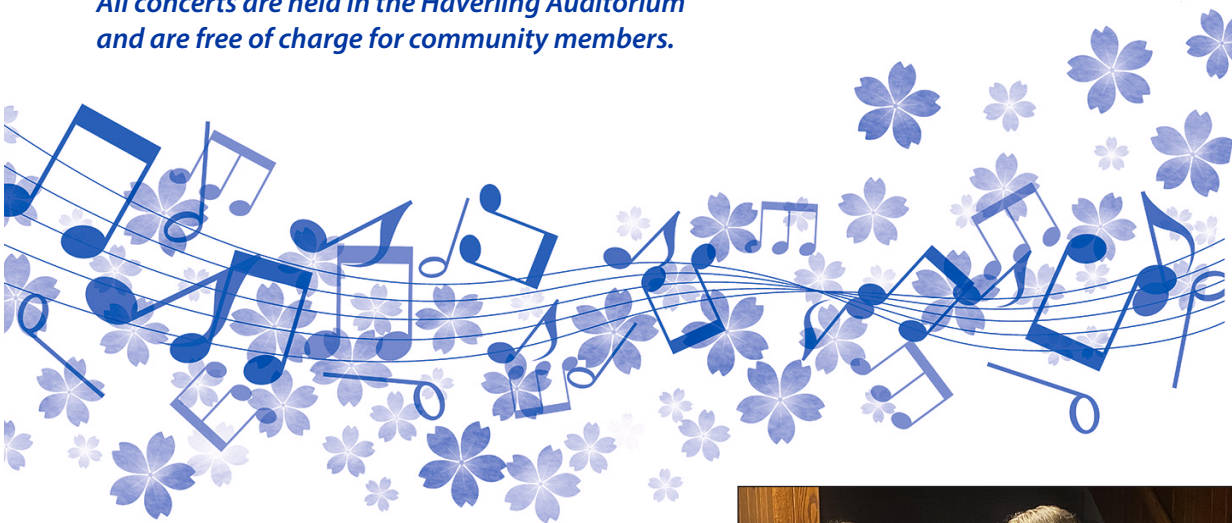


Spring Concert Schedule

Please join us for a concert this spring!

- May 2 _____ High School Band Awards Concert _____ 7:00 p.m.
May 22 _____ Middle School Gr. 6-8 Band and Chorus Concert _____ 7:00 p.m.
May 29 _____ High School Choral Awards Concert _____ 7:00 p.m.
June 6 _____ Middle School Gr. 4-5 Band and Chorus Concert _____ 7:00 p.m.
June 11 _____ Middle and High School Jazz Bands Concert _____ 7:00 p.m.
June 12 _____ VEW Primary School Chorus Concert _____ 6:00 p.m.

All concerts are held in the Haverling Auditorium and are free of charge for community members.



Above, seniors Madison Abigail Prichard and Madison Coots, accompanied by Haverling Music Director Neil Bryson, sing a duet during the Prisms concert in April. At right, Haverling High School students Alexa Wolfe, Douglas Bryson and Kimber Harold perform on trumpet and Dana Lyon Middle School students Elijah Brown and Wendy Love perform on saxophone.

Students named Everyday Heroes

On May 3, four Haverling students were honored by First Heritage Federal Credit Union at the Corning Museum of Glass as “Everyday Heroes.” The program recognizes students from area high schools who do great things in their schools and communities, show kindness toward one another and those who tutor or mentor fellow students. Students were nominated by Haverling faculty and staff. This year’s winners were:

Raegan Elmore

Raegan is committed to helping her school community by serving as president of Student Council. Because of her, the Student Council has organized student and community events to promote a sense of belonging. Raegan works hard to advocate for all students and support those around her. She always has a positive spirit and great attitude. Raegan is a person that everyone can rely on and a friendly face in any room. Her peers, as well as her teachers, see her kind and compassionate leadership.



Jadyn Pragle

Jadyn exemplifies the epitome of what it means to be a teammate. This fall, Jadyn extended her cross country season by one week to continue training with a teammate who qualified for the state championship meet. When her friend was being recognized in front of the entire school prior to the race, Jadyn stood up with her so she wouldn't be



alone. Finally, Jadyn traveled more than two hours to surprise her teammate and coaches at the meet. She helped her teammate to warm up and cool down before and after the race and collected her teammate's belongings at the starting line. Jadyn went above and beyond to support her friend and teammate.

Morgan Knowles

Morgan is a kind and caring student who goes out of her way to be friendly to everyone. She stands up for anyone when she sees them being treated poorly by others. She has completed nearly 80 hours of community service with a variety of groups including the PTA and assisting teachers at the school and helping in the community at events sponsored by the library and Chamber of Commerce. She has proven to be a leader in her Career and Technical Education program at GST BOCES as well.



Lawrence Duncan

Larry is an excellent role model for his fellow students. He is a friendly face to his peers, as well as younger students. He is athletically talented and takes the time to volunteer with youth programs. He has almost 50 hours of community service with youth athletics and has assisted with activities at school, including serving as a member of the back stage crew for the senior musical. His interactions with all kinds of students – not just athletes or his peer group – makes others feel welcome and included.



Congratulations to...

... Elijah Tietje and Lucas Baroody, who competed in the USAPL New York State powerlifting championships held at the Capital Center in Albany in March. Both Elijah and Lucas earned championship titles in their respective weight classifications. In addition, Lucas set two New York State records (one in the squat and one in the bench press) and Elijah established four new records (setting the new high for the squat, bench press, dead lift and overall total). The hard work and dedication that these two demonstrate during the after school weight-lifting program is paying off!



... Ezra Hoad, who was awarded the Ivan Cranmer Memorial Board 156 scholarship. He was presented a \$500 award by Tim Parke, member of Board 156.

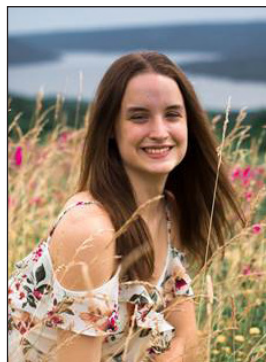


... Isabelle Folckemer, who recently presented at the Youth Leadership Institute.



... the 2024 inductees of the National Technical Honor Society, including Tim Stephens, Heavy Equipment; Waylon Hoad, Digital Media Arts; Maddyson Crowley, Cosmetology; Elizabeth Rader, Culinary Arts; Cassandra Dean, Digital Media Arts and Alex Knowles (not pictured), Heavy Equipment. The NTHS recognizes students who demonstrate skill, honesty, service, responsibility, scholarship, citizenship and leadership in their chosen Career and Technical Education classes at GST BOCES Wildwood Campus.

... Ethan Hursh and Raegan Elmore, who earned valedictorian and salutatorian honors. Watch for the summer newsletter for a feature article about Ethan, Raegan and the Class of 2024.



Jumping for joy at VEW Primary School

In physical education class at VEW, students in PreK and Kindergarten are exploring Hula Hoops and the variety of ways they can be used.

First-grade students are working on their ability to jump rope as they get ready for next year's jump rope competition, while second- and third-graders recently completed jump rope competitions.

The students are working toward earning a "black belt" by completing as many jumps in a row as they can. The three students with the highest scores earn a jump rope to take home.

"We absolutely love seeing the determination in the kids and how proud they are when they beat their previous scores," said PE Teacher Zach Flaitz.

The top second-grade jumpers (L to R) are Finley Kisiah (325 jumps), Kyle Henshaw (227 jumps) and Carter Smith (202 jumps).



The top third-grade jumpers (L to R) are Guinevere Seager (571 jumps), Ava Argentieri (545 jumps) and Marin Hill (290 jumps).

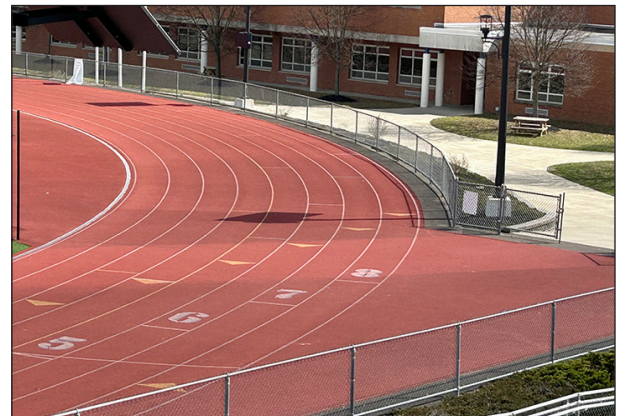


Outdoor track open to morning walkers

The outdoor track is now open to morning walkers before school from 6:00-7:00 a.m. We ask that community members please use the outdoor track during the 6:00-7:00 a.m. time period only because students in Physical Education classes frequently use the outdoor track and turf during the school day.

Community members also are welcome to use the outdoor track after school practice hours.

Please contact Mike Binkowski, facilities manager, with any questions at (607) 776-3301, ext. 3122 or email mbinkowski@bathcsd.org.



Rotary promotes Agriculture Literacy Week

The Bath Rotary Club recently participated in Agricultural Literacy Week, proclaimed by New York State Agriculture in the Classroom to be March 18-22.

According to Tess McKinley, Bath Rotary Club Immediate Past President and Executive Director of Cornell Cooperative Extension Steuben, CCE worked with NYS Agriculture in the Classroom and the Bath Rotary Club to coordinate volunteers and school staff to read the book, *I LOVE Strawberries*, in second-grade classrooms at VEW Primary School.

Bath Rotarians Brandi Graham, Nancy Latour, and Mrs. McKinley read the book written by Shannon Anderson and illustrated by Jaclyn Siquett, to students in Mrs. Barros', Mr. Brown's, Mrs. Covert's, Mrs. Piraino's and Mrs. Rounds' classes. The Rotarians ended their visit at VEW by doing an activity related to strawberries with all of the children participating.

In this fun and educational book, the main character, young Jolie, loves strawberries and is on an unstoppable and hilarious mission to grow her own food from seedling to table in a colorful introduction to the joy of growing the popular perennial. Jolie and her faithful rabbit, Munchy, find out how delicious, rewarding and sometimes complicated it can be to grow your own food.



Bath Rotarians Brandi Graham (left) and Nancy Latour (right) read the book *I LOVE Strawberries* to second-graders in Mrs. Rounds' classroom at VEW as part of New York State Agricultural Literacy Week.

"This was a wonderful opportunity for Rotarians to help young children learn about strawberries and the importance of agriculture in general," said Mrs. McKinley. "Since agriculture is the number one industry in Steuben County, it is most important that Rotarians, school children and all community members support it. This project was indeed fun for all."

The Easter Bunny pays a visit to students



Ms. Wood's class enjoyed an egg hunt and a visit from the Easter Bunny in March.

Students learn about incubation process and hatch duck and chicken eggs

Students at Dana Lyon Middle School learned about the incubation process and since mid-March, they have been keeping an eye on the conditions in the incubators in their classrooms.

Students of Mrs. Brandow's 8-1-1 class and Mrs. Elliott's 15-1 class discussed the heat and humidity conditions and the numbers of days eggs need to successfully hatch. They also watched the process of "candling" the eggs to see the progress of the developing chicks. Egg candling involves shining a bright light through an eggshell to observe the internal contents of the egg.

The incubator in Mrs. Brandow's room contained 13 chicken eggs and the one in Mrs. Elliott's room had seven duck eggs in it.

Each classroom had a countdown to the hatch dates. Mrs. Brandow's chicken eggs began hatching on April 8, while Mrs. Elliott's duck eggs started to hatch on April 15. The chicks will live on Mrs. Brandow's and Mrs. Elliott's family farms.



VOTE

Tuesday, May 21

Noon to 8:00 p.m.

District Office

Students learn to code using Indi cars

VEW students learned about coding recently when they worked with STEAM Mentor Kristin Hunt-Noteware to program Sphero Indi cars. The small robotic cars, on loan from GST BOCES, can be programmed using colored tile mats.

Mrs. Hunt-Noteware talked with students about the Indi cars and how they are like small computers that can read colors. Students learned the parts of the Indi car and how each works.

Before programming began, classes discussed road signs and what colors represent stop, go and slow. Students then tested out what happened when the car encountered a green tile and watched as the Indi car traveled in a straight line. Next, a red tile was introduced. Students arranged green and red tiles to make the car go and then stop. Students investigated what happened when they used three green tiles and one red tile. Finally, a yellow tile, which slows down the cars, was introduced. Students created their own coding scheme to make the Indi car move around the classroom.

“Once students became comfortable with the basic tiles, we added blue tiles, which allowed the cars to make a right turn and pink tiles to direct the Indi car to the left,” said Mrs. Hunt-Noteware. “Students especially enjoyed using the purple tile because that signaled the vehicle to celebrate by spinning and playing music. Students had a great time building creative tracks for the cars to follow and learned how color coding can be used by computers to send messages to complete specific directions.”



PTA brings author to VEW and Dana Lyon

On March 21 and 22, the Bath-Haverling PTA hosted author Alicia Klepeis. Ms. Klepeis presented to all students VEW Primary and Dana Lyon Middle School. She currently resides in Upstate New York, but shared the many experiences she has had living in other countries. Ms. Klepeis has written more than 200 books, as well as many articles for kids magazines such as *National Geographic Kids*. The PTA has been involved in hosting many authors during the years for our students, but we were especially excited to host an author who focuses mainly on non-fiction writing.



PRE-SALE DINNER!
COME & JOIN US FOR THE 1ST ANNUAL
BATH-HAVERLING PTA
CHICKEN BBQ

DON'T WANT TO COOK DINNER? WE'VE GOT YOU COVERED!
IT'S THE ART SHOW, DISTRICT VOTING, BASEBALL & OTHER EVENTS ALL IN ONE NIGHT!

Take-out only!
Pre-sale ends 5/8

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Pre-sale purchase required. Limited dinners available the day of.

TUESDAY MAY 21

AT DLL CAFETERIA 3:00PM - 7:00PM

HALF BBQ CHICKEN
ROASTED POTATOES
BAKED BEANS
PASTA SALAD
ROLL & BUTTER
COOKIE & WATER

\$15

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BATHHAVERLINGPTA@GMAIL.COM

Next Generation Learning Standards Info/Timeline

The process for the Next Generation Learning Standards implementation began in 2015. Due to the pandemic, the process has taken a much longer time than planned to implement.

In September of 2017, the adoption of the New York State Next Generation Learning Standards occurred. After this, the state began to raise awareness of the upcoming standards in the spring of 2019. The state Education Department began to build the capacity for these standards changes from spring 2019 until the summer 2022. Then full implementation of the standards occurred from September 2022 until our present time.

More information can be found at nysed.gov/next-generation-learning-standards.

Below lists the schedule for the implementation of the new assessments that are aligned to the NYS Next Generation Learning standards.

- Spring 2023: Grades 3-8 Mathematics and English Language Arts Assessments.
- June 2024: New Algebra 1 Regents Exam.
- June 2025: New Geometry Regents Exam.
- June 2026: New Algebra 2 and English Language Arts Regents Exams.

The new SAT: What you need to know

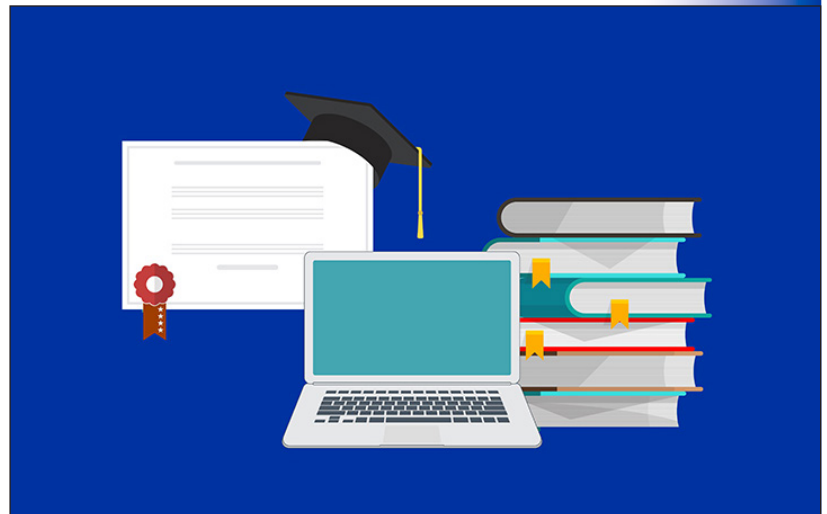
On March 9, high school students across the country who took the SAT faced for the first time the revamped test. Haverling students were some of those students. For parents and students wondering what the changes are, read on.

The new tests are digital

Gone are the old paper test booklets and paper answer sheets. Students now see the questions on a computer screen, and submit their answers on the computer as well. Students can navigate back and forth between questions within the section they're working on. Test takers can flag questions they want to return to (time permitting) in order to check a solution or to continue working on a problem. Students may still use scrap paper to aid them in solving problems, and a digital calculator is accessible to students during all parts of the math sections, which marks another big change. Under the previous version of the SAT, there were two math sections, one that did not allow the students' use of a calculator, and a second section where students could use an SAT-approved calculator. Students can now use an SAT-approved calculator during all math sections of the SAT, or they can opt to use a computer app called Desmos, which has both calculating and graphing capabilities. Some students reported that they still prefer to use a physical calculator, feeling they are able to work more quickly with such a calculator. However, students who are well-versed with Desmos said there are certain features that Desmos provides which have some advantages over traditional calculators, such as slider bars. Since students are not limited to only one option, students taking the SAT can come equipped with a hand-held calculator, and if they have familiarized themselves with Desmos, they will have the best of both worlds when choosing which option to use based upon the question at hand.

The new tests are shorter

The new format has fewer questions and less time compared to the previous SAT. What was formerly 58 math questions in 80 minutes has been pared down to 44 questions in 70 minutes. The two math sections now consist of 22 ques-



tions each with 35 minutes allotted per section. As with the old SATs, students are not allowed to use extra time from one section to go back and work on a previous section, however, now that the SATs are digital, students are physically locked out of previous sections once that time expires. (Note: The reading/writing sections were trimmed from 100 total minutes to 64 minutes and much of that is due to the elimination of the writing section.)

The new tests are adaptive

Finally, and perhaps most significantly, the new digital SAT is an "adaptive" test. This means the test will adjust the difficulty of the questions based on the individual test taker's ongoing performance. Students who answer many questions correctly will receive more challenging questions, while students who do not answer as many questions correctly will not receive more rigorous questions. Of course, to get a higher score students need to advance to the more difficult questions, and those who do not will be capped at a somewhat lower score.

As always, preparation is key. Students should take practice tests and sign up for the Digital Suite of assessments by downloading the Bluebook App from the College Board's website. Have all the necessary supplies such as a laptop, admission ticket and proper ID ready to go a few days before, and be sure to get a good night of rest prior the SAT in order to perform your best!

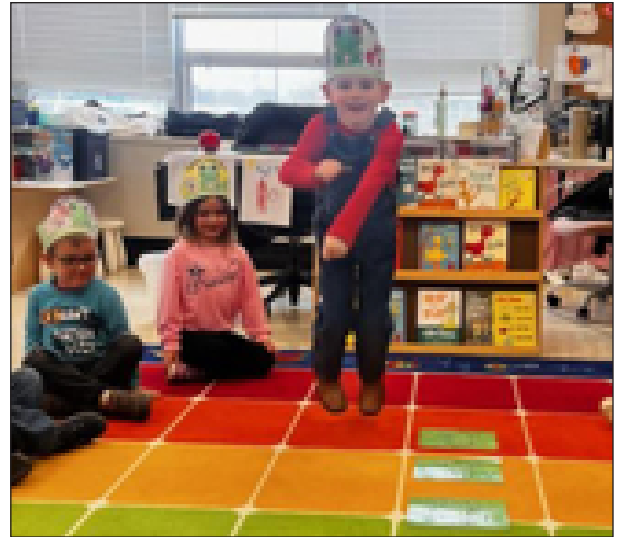
UPK students are leaping through 2024

Pre-K students in Mrs. Binkowski's and Ms. Ritchie's classes celebrated Leap Day on February 29 and learned why we have an extra day every four years.

Students celebrated the special day by leaping like frogs in a jumping contest to see how many lily pads they could jump over. Their teachers even got in on the action!

Students also played a Pin the Kiss on the Frog game and made a special Frogs on a Log snack. Finally, students worked to put together a frog craft and Leap Day hat to remember the special day.

Having an extra day to learn at school was so much fun.



Don't miss these events on May 21

District-wide Annual Art Show

Featuring the work of students in Pre-K through grade 12 and district staff

8:00 a.m. to 7:00 p.m.
High School Gymnasium

Budget Vote and Board Election

Vote on the proposed 2024-25 school budget and elect a member of the Board of Education
Noon to 8:00 p.m.
District Office

Bath-Haverling PTA Chicken BBQ

\$15 per dinner
Pre-sale tickets available at bathhaverlingpta@gmail.com

3:00 to 7:00 p.m.
Middle School Cafeteria

First-grade snowman STEAM challenge

How do you build a snowman that doesn't roll away and can withstand a barrage of snowballs? VEW first-graders were up to the challenge this winter.

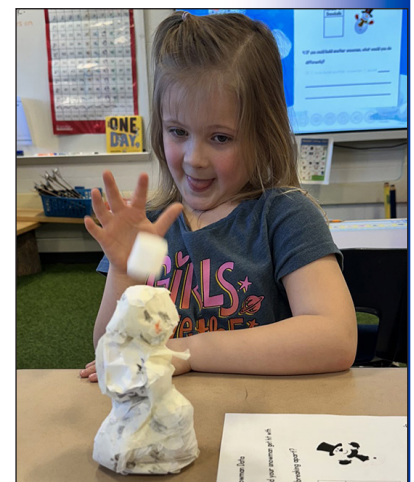
STEAM Mentor Kristin Hunt-Noteware and students discussed the shape of a snowman and how many different sized snowballs make up its body.

"We talked about how the bottom snowball is the largest and is usually an oval with a flat bottom," said Mrs. Hunt-Noteware. "This snowball is called the base and the base is important because it holds up the rest of the snowman and keeps him from rolling away."

Students were given a planning page to sketch a snowman made from three snowballs and included labels with words such as top, small, middle, medium, bottom, largest, flat and oval. Using copy paper, newspaper, coffee filters and paper towels, students engineered snowmen based on their drawings.

To test their construction, students tossed marshmallow snowballs at the snowmen to make sure they didn't break apart and to determine how many snowballs it took before they fell over.

Finally, students re-evaluated their designs to decide what they could improve, such as making a larger base or adding more tape.



"Students enjoyed working through the engineering process... and getting to eat marshmallows!" said Mrs. Hunt-Noteware.

Middle School pull-tab contest continues

Dana Lyon Middle School concluded its winter pull-tab contest in February. Middle School students and staff collect pull-tabs to support the Ronald McDonald House in Rochester.

Prize baskets were awarded to Dalton Curry, who collected 10 lbs., 10 oz.; Nolan Flint, who collected eight pounds and Payson Longwell, who collected three pounds. The prize baskets contained a game, a puzzle, a brownie mix with a pan, tortilla chips with nacho dip and a Rice Krispie treat.

Each pound of pull-tabs contains roughly 1,267 pull-tabs. The three winners collected 27,399 tabs. Keep pulling those tabs for the next contest.

Thank you,
Bath-Havenling PTA
for a fun Family Swim Night!



Life Skills Class uses Indi Cars for lesson

Safety signs are all around us. Taking time to notice and understand safety signs is a basic life skill. The Life Skills health class at

Dana Lyon Middle School have been exploring safety signs in many interesting ways. Their most recent learning experience included some action with Indi Cars thanks to Mrs. Hunt-Noteware, GST BOCES STEAM mentor.

Students colored a village map and assembled mini safety signs with craft sticks and egg cartons. They copied their road maps to place various color coded tiles on the floor and set up their safety signs.

"The cars are coded to follow the directions of the tiles," said Health Teacher Barb McDowell. "Trial and error was our first experience, but soon students were able to space the tiles in a pattern that the Indi Car could follow and stay on course."



According to Mrs. McDowell, skills practiced included following directions, teamwork, knowing the color and the code that coincided with the tiles and following the safety signs; but most of all it was a lot of fun!

VEW rock climbers work to traverse wall

Kindergarten through third-grade students are working hard to complete the traverse rock climbing wall during Physical Education classes at VEW. This activity is one of the students' favorites, as well as a favorite of the PE staff because it works on upper body strength, grip strength, perseverance and confidence. Students are challenged to use all three rock colors, just two of the three colors or even just one color. Mrs. Veley and Mr. Flaitz love seeing the determination in the students and how proud they are of themselves when they beat their previous distance.



Girls attend empowerment event

Approximately 135 young women in eighth grade, including seven from Dana Lyon Middle School, were selected from 19 local school districts to attend *Life, Powered by You!* at the Radisson Hotel in Corning in February.

The students had the opportunity to meet professional women who shared their strategies for success. Students also learned how to build confidence, make wise money choices and discover ways to help themselves create their own best lives.

Special thanks to the event planners from Leadership Chemung; keynote speaker Julie Vargo; and all the presenters for making the day a huge success for some amazing young ladies.

This program was made possible in part through funding from Fund for Women of the Southern Tier, Corning Incorporated Foundation



and the Community Foundation of Elmira-Corning and the Finger Lakes and donations from local businesses.

Students enjoy Mid-Winter Break at VEW

Students enjoyed three days of camp activities at VEW Primary School during the February Break. All students had a daily swim class and participated in a variety of activities to extend learning and work collaboratively.

Pictured are first-graders enjoying fairy tale inspired STEAM activities, stories and snacks including building a bridge that the troll would fit under and the goat could cross and sampling Troll's Mouth and Three Bears treats.



National Honor Society inducts 27 new members

In January, the Haverling Chapter of National Honor Society inducted 27 new members into its organization, joining the 20 senior members who were inducted last year. Inductees are selected based on the principles that define the National Honor Society: Character, Scholarship, Leadership and Service.

Congratulations to the 2024 inductees Michael Binkowski, Douglas Bryson, Katelynn DuBois, Allison Elmore, Linsey Haff, Jacob Hagadone, Hannah Havens, Leah Krelie, Sierra Landsborough, Ryleigh Laverty, Morgan Marvin, Sadie McCarthy, Jady Pragle, Lane Prescott, Gavin Price, Abigail Prichard, Alyssa Rosabianca, Prabhnoor Singh, Ariel Snyder, Caydence Spears, Triesta Sprague, Jenna Thorp, Madison Thorp, Quinlen Tollerup, Alexa Webster, Kaili Witherell and Carli Young.

The induction ceremony was led by Honor Society Officers Madison Coats (president), Ella Yartym (vice president) and Lydia Dickson (secretary). Seniors Skylar Lyke, Sophie Williams, Victoria Martinez and Hailey Ostrander each spoke on one of the four pillars of the National Honor Society. Gracie Lindmark sang *Pie Jesu* by John Rutter and was accompanied by Haverling Music Teacher Neil Bryson. The keynote speaker for the evening was Superintendent Kelly Houck, who reinforced the attributes of the National Honor Society, told the honor students to be proud of their accomplishments and encouraged each of them to keep striving to be their best.

The National Honor Society was founded in 1921 by the National Association of Secondary School Principals to encourage the fundamental virtues of Character, Scholarship, Leadership, and Service. The advisor to Haverling's Chapter of National Honor Society is Murray Wright.



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